



**MINUTES OF THE LEONARDO DA VINCI MEETING**  
**DEVELOPING THE PROFESSIONAL SKILLS OF THE FUTURE SPORTS INSTRUCTORS IN ACCORDANCE**  
**WITH THE EQF**  
**ROME, ITALY**  
**3<sup>RD</sup> PARTNERSHIP MEETING**  
**Thursday, 20<sup>th</sup>-Friday, 21<sup>st</sup> May, 2010**

**THEME OF THE MEETING:** CERTIFICATION PROCEDURES FOR SPORTS INSTRUCTORS

**PARTICIPANTS:**

<b>Partner</b>	<b>Representatives</b>
Serymar Training, Granada, Spain	Julio Jiménez Garcia Ana Fernández Ruda Encarnacion Jimenes Guerrero Maria del Mar Martinez Ortega Sergio Caballero
CERES, Rome, Italy	Gabriella Pappadà Ricardo Antonazzo Rocco Lancellotti Luigi Frey
Dimitra ITD, Athens, Greece	George Petrou
Zeuxis Innovations Ltd, Nicosia, Cyprus	Costas Tringides Michael Efrem Savvas Theofilou
Liceul cu Program Sportiv Iasi, Romania	Ilie Gheorghică Fănița Cepoi Irina Prodan Mirela Andrici Isabela Tănasă Viorel Popovici Carmen Nechita

**Thursday, 20<sup>th</sup> of May 2010**

The partners take part the “Sports Day” organised at the Foro Italico University in Rome at Stadio dei Marmi, where twelve sports groups perform demonstrations of the various sports they pract ise: basketball, fencing, karate, cycling, athletics, football, tennis, volleyball, gym, The Argonauts, etc.

The event was followed by a meeting between the Leonardo project members and the Uni versity representatives. During the meeting, the Leonardo project was presented and discussed in terms of opportunities for sports practitioners to access the European labour market on being certified as sports instructors.



## **Friday, the 21<sup>st</sup> of May 2010**

Ms. Irina Prodan opens the meeting by welcoming the partners and announcing the agenda, stating the key issues that will be approached throughout the meeting. She briefly presents what the current state of the project is, as well the further steps the project needs to take.

At the meeting in Nicosia, Cyprus, the partners decided to develop the learning units in terms of knowledge, skills and abilities, each of the partners for the sport assigned, and therefore the first stage of the meeting will consist in presenting them as they have been structured by the partners.

Mr. Ricardo Antonazzo presents the work done by the CERES partner. They have defined the following learning units in terms of competences, knowledge, and skills/abilities:

1. Concepts and principles
2. The organization and management of the training session
3. Elements of physiology
4. Health and safety
5. The training equipment (preparation and maintenance)
6. Psycho-pedagogic basis of training
7. Methods and techniques used in the practice of the sports discipline
8. Monitoring and assessment of the training level in the sports discipline
9. Environmental awareness

The Italian partner has also developed the “knowledge” section into the specific themes that the theoretical course will approach.

Mr. Savvas Theofilou delivers the presentation on behalf of the Cypriot partner Zeuxis Innovations LTD, with a focus on football, following the following structure: knowledge, skills and abilities. At the end of the presentation, he emphasizes the ecological side of a football instructor’s training by adding some brief information about the Green Laces project, which promotes football with an eye towards the environment.

Ms. Ana Fernández Ruda delivers the presentation on behalf of the Spanish partner Serymar Training, focusing the presentation on handball, with the same structure of the research as the Cypriot partner.

Mr. George Petrou presents the work done by the Greek partner ITD Dimitra. Their work approaches the outdoor sports sector. The working document Mr. Petrou presents has the following structure:



## Training Module for Outdoor Sports Instructors :

1. Introduction

2. General Profile and role description

3. Responsibilities

4. Research findings:

- “soft” and “hard” skills generally used to describe outdoor sports competency may obscure important aspects of experiential learning and limit the development of an effective pedagogy for outdoor sports;
- Market needs:
  - Via a deeper look into the skills the specific job market required from its potential staff we came across a new set of soft skills, such as environment awareness (the **leave-no-trace** consideration) as well as health and safety pre-requisitions.
  - The instructor is responsible for the **physical, psychological and social well-being of participants**, and for **arranging a series of experiences** which is consistent with operating organisations' methods and which gives participants maximal chance of achieving the program goals and personal goals.

5. Syllabus – design issues

6. Trainees requirements

7. Theory modules

8. Practical in-the-field training

9. Specific structure of modules

It is to be noted that the Greek partner, like the Italian partner CERES, has also developed the “knowledge” section into specific themes, approached during the theoretical training.

The Romanian partner Ms. Irina Prodan delivers the presentation on behalf of Liceul cu Program Sportiv Iasi, defining each learning unit as a competence developed into knowledge, skills and abilities.

The partners discuss the relevance of having the skills/abilities column separately, agreeing that they basically have the same meaning and that they should be placed together.

The partners bring suggestions regarding the way some of the competences in the Romanian presentation should be stated; competence no. 9 should be changed.



After the break, Ms. Irina Prodan holds a presentation on the certification procedure for sports instructors in Romania. The study approaches certification from two viewpoints:

- a) Certification procedures for a sports instructors' course.
- b) Certification procedures for sports instructors.

The presentation approaches issues regarding the assessment criteria, minimal duration of the training courses, number of participants and other provisions for sports instructors' courses. She also discusses the procedure for certifying sports instructors in Romania: on completion of a training course, the participants have to take an exam which is organized by the training provider, under the supervision of a committee made up of three specialists. One of the members is a representative of the training provider. Also, the examination procedure is supervised by the local certification board.

The coordinator suggests that the partners should carry out the same kind of research for their own countries, in order for them to have a clear idea on how the course curriculum could be adapted to the certification needs of each partner country.

The partners discuss the possibility of developing the partnership into a Transfer of Innovation project what such a project involves.

### **Organization issues**

All the working documents will have the skills and abilities into the same column

Work on the specialized vocabulary will be carried out by each of the partners.

The partners agree on the 30<sup>th</sup> of June 2010 as deadline for the interim report;

The partners commonly agree on the date of the project meeting in Athens, Greece: 21 -22 October 2010.

The meeting ended at 18:00.

Sincerely,

Irina Prodan, project coordinator