



MINUTES OF THE LEONARDO DA VINCI MEETING  
DEVELOPING THE PROFESSIONAL SKILLS OF THE FUTURE SPORTS INSTRUCTORS IN ACCORDANCE  
WITH THE EQF  
ATHENS, GREECE  
4<sup>TH</sup> PARTNERSHIP MEETING  
Thursday, 21<sup>st</sup>-Friday, 22<sup>nd</sup> October, 2010

THEME OF THE MEETING: DEVELOPING THE PROFESSIONAL VOCABULARY OF THE SPORTS INSTRUCTORS

PARTICIPANTS:

Partner	Representatives
Serymar Training, Granada, Spain	Julio Jiménez Garcia Encarnacion Jimenes Guerrero Maria del Mar Martinez Ortega Sergio Caballero
CERES, Rome, Italy	Gabriella Pappadà Ricardo Antonazzo Luigi Quatrocchi
Dimitra ITD, Athens, Greece	Efstathia Chatzi George Petrou
Zeuxis Innovations Ltd, Nicosia, Cyprus	Savvas Theophilou Michael Efrem Anastasia Damianou Eleni Foukari Constantina Constantinou Despo Kika
Liceul cu Program Sportiv Iasi, Romania	Ilie Gheorghică Fănița Cepoi Irina Prodan Mirela Andrici Viciu Tănase Andreea Darie Beatrice Apopei

Thursday, the 20<sup>th</sup> of October 2010

Mrs. Efstathia Chatzi and Mr. George Petrou open the meeting and welcome the participants.

Ms. Prodan also welcomes the participants and announces the objectives of the fourth meeting:

1. Set up the list of sports-related terms that will be included on the project website and discuss on ways in which the terms could be presented;



2. Decide on the further steps to be taken in the development of the sports curriculum;
3. Decide on the final form of the sports curriculum;
4. Discuss around funding opportunities for piloting the curriculum with target audiences (new LLP call);
5. Work on the dissemination plan;
6. Decide on the topics to be included in the next issue of the project newsletter;
7. Discuss around administrative and financial issues.

Ms. Prodan also presents the current state of the project:

1. During the previous meetings the partners agreed to design a sports curriculum that answers the EQF specifications in terms of competence development according to the 3<sup>rd</sup> training level. Questions were raised whether the 4<sup>th</sup> level would be more suitable for the kind of training we propose.

2. Each partner will focus on one sport only while working on the sports curriculum. Thus:

- Spain – handball
- Cyprus – football
- Italy – fitness
- Greece – outdoor sports
- Romania – athletics

3. The partners have worked around the sports instructor's professional status;

4. The partners have worked around the curriculum structure and they have detailed the proposed learning units into the knowledge, competences and skills/abilities they will develop.

5. On the 7<sup>th</sup> of September 2010 the partners had an on line meeting over Skype, and they decided on the fact that they should work on the specialized terms associated with the sports assigned to each partner.

6. Project results so far:

- Project website, developed by the Spanish partner, Serymar Training (<http://www.eqf-sports.eu>) and constantly updated with new information
- The project newsletter – three issues so far



Mrs. Chatzi presents the work done on the vocabulary by the Greek team. She begins by saying that three aspects have been taken into consideration: first, the partners have different sports that need some specific modules to be included. Therefore, not only sports issues are developed within some courses, but also sports management or sports marketing, for example. What the Greek team has done is to divide, therefore, the vocabulary by modules; in this view, the vocabulary in the first module is different from the standard sports vocabulary. She raises the question of whether the partners are going to accept either all the terms, or just the ones that are sports-related.

Mrs. Pappadà presents the work of the Italian partners. They have divided the vocabulary into main topics, and her presentation focuses on the first topic. Both general and specific terms are included.

The partners discuss around the ways in which the vocabulary can be presented on the website. The possibility to approach the vocabulary as divided into modules is brought into question.

The partners decide on the inclusion of a medium-size list on the website (30 terms from each sport) that will first be sent to the Spanish partner, Mr. Julio Jimenez Garcia, in Excel format, with the following specifications: Arial, size 10 font, no capital letters. Deadline: 15<sup>th</sup> November 2010.

After the break, Mr. Savvas Theofilou presents the list of terms prepared by the Cypriot partners. The list contains 25 terms, all football-related. Ms. Prodan suggests that the entire list should be sent in an Excel document to Mr. Garcia.

Mr. Garcia presents the work done by the Spanish partner Serymar Training, a list that is structured around the learning units of the sports curriculum. The suggestion of listing the terms in alphabetical order is again brought into question by Ms. Prodan and the partners agree to have this common structure.

Ms. Prodan presents the work done by the Romanian team with a list of 63 terms. She agrees to reduce the list to the 30 most important terms that will be sent to the Spanish partner by November 15<sup>th</sup>.

The partners talk about the curriculum structure. Since the curriculum addresses those who have completed high school, the EQF level the curriculum is conceived around should be higher than 3. Level 4 is agreed upon, since the features of the curriculums worked on so far answer the specifications of the above-mentioned level.

Mrs. Chatzi also agrees to provide the curriculum a structure that is similar to that of the rest of the partners, meaning learning units described in terms of knowledge, competences and skills/abilities, as well as associated themes.

Mr. Antonazzo suggests that Ms. Prodan should send a template containing the specific structure of the information contained by the curriculum to all the partners. The template will be sent by the beginning of December.

Once the learning units are finished, the next steps will be to present the training resource, the methods and techniques used in teaching, and the evaluation methods for each learning unit. Mr.



Antonazzo mentions that since fitness is not a recognized sport, which does not have a standard evaluation procedure, each training school will have its own assessment procedure, internally established: either practical exam, or theoretical exam or both. Ms. Prodan says that since there is no need to assess every learning unit, a final exam at the end of the course should be enough.

The next step in the agenda is approached – the possibility of developing our project into a pilot. Mrs. Chatzi explains what this involves: the actual implementation of the project results, their testing with groups of trainees in order to decide if the module development is correct. There are two ways in which this can be done. One is a centralized way, the other is decentralized. In the centralized version, the Leonardo executive agencies are involved, whereas the decentralized way means the involvement of the national agencies. Two types of actions are involved here: Transfer of Innovation and Development of Innovation. One can only have multilateral projects in the centralized way. She mentions that we can develop our project further wither by getting funded by a national agency, or by the general agency. If the partners decide to do it as they are, as a partnership, they need to decide who is going to lead. This question leads further to the following problem: if the partners decide to develop the project within a decentralized action, they will have to decide to which national agency the project will be submitted. If the project is developed within the centralized version, an innovative dimension should be added, such as e-learning, ICT or languages. However, the new Call for Proposals and its priorities also needs to be taken into consideration. Mrs. Chatzi also suggests that the partnership should be opened to two or three more partners, and then decide what is innovative about it: the fact the curriculums are unified, or the new elements brought into the training of the sports instructors.

Ms. Prodan suggests that if this project is to be developed into a pilot, then the Greek partners should take the leadership, taking into consideration the experience they have.

The partners decide on the date of the next Skype conference: 25<sup>th</sup> November 2010, 2 p.m. (Romanian, Greek and Cypriot time) / 1 p.m. (Italian and Spanish time).

Friday, the 22<sup>nd</sup> of October 2010

The partners discuss around the dissemination activities they have carried / they will carry out. Mrs. Andrici suggests that, as far as the newsletter is concerned, a list of contacts should be built to which the newsletter could be sent. The website is also a good popularization tool for the project, and some of the partners have included links and information on their company's website. Ms. Prodan suggests that the partners should provide some information regarding the dissemination activities they have carried out for the fourth issue of the project newsletter.

The partners talk about the final project meeting in Romania, which is going to take place between 25-28<sup>th</sup> May 2011.

Sincerely,

Irina Prodan, project coordinator