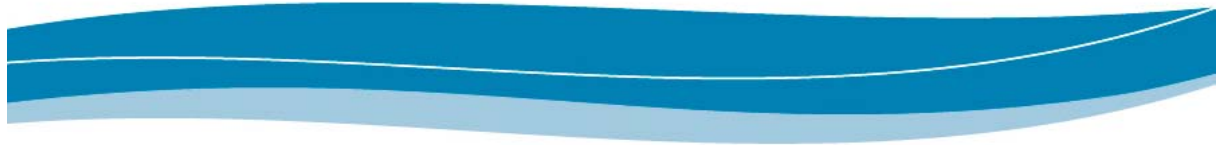




DG Education and Culture

Leonardo da Vinci
PARTNERSHIPS



LIFELONG LEARNING PROGRAMME
Leonardo da Vinci
Application form 2009 for
PARTNERSHIPS

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

1. SUBMISSION DATA

1.1 TO BE FILLED BY THE COORDINATOR:

LLP Sub-Programme	Leonardo da Vinci	Action Type	Partnerships
Call	2009		
Working language of the partnership	English		
Title of the Partnership	Developing the professional skills of the future sports instructors in accordance with the EQF		
Acronym (if applicable)			

1.2 TO BE FILLED BY EACH APPLICANT INSTITUTION IN THE COPY THAT IT SENDS TO ITS OWN NATIONAL AGENCY:

Name of applicant institution	LICEUL CU PROGRAM SPORTIV IAȘI
The applicant institution is	<input checked="" type="checkbox"/> The coordinator <input type="checkbox"/> A partner



GENERAL INFORMATION

Before completing this form, please read the relevant sections in the *Lifelong Learning Programme Guide* and the 2009 Call for Proposals published by the European Commission. Please consult also the website of your National Agency, which contains additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. A link to the European Call for Proposals, the Programme Guide and further information such as Frequently Asked Questions can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

This application form should be completed by the **coordinator** of the proposed Partnership, in cooperation with the partners, giving full details of the Partnership including the details of all partners and all planned mobilities and grant requests for every partner. The coordinator must send a copy of the completed form to each partner. The coordinator and the partners complete and sign the declaration (in section 4) and fill the information in part 1.2 on the cover page of their individual copies and submit the form to their National Agencies by **20 February 2009 (date as postmark)**. The partners must not change any of the information contained in the form completed by the coordinator; all copies must be identical except for the Declaration and the fields under 1.2 which should be filled separately by all applicant institutions on their copies of the form. Please note that the form should be completed well in advance before the dead-line so that each participating institution is able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. **Each applicant should check on the website of its National Agency before submitting the form.**

CHECK-LIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- The applicant have to submit a CD containing the electronic version of the completed application form. The same electronic version has also be sent by e-mail to the address leonardo.romania@yahoo.com
- The application fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form is not hand written (except for the Declaration and part 1.2).
- The form has been completed **jointly** by the whole Partnership and all partners have received a copy.
- The form has been completed in full.
- The Work programme (section 6.1) contains planned mobility activities of each institution in the Partnership and the Requested EU funding table (section 7) contains grant requests in euro for each partner.
- The form has been completed using the communication language of the Partnership (this must be one of the official languages of the EU).
- The partnership consists of institutions located in at least three of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- At least one participating institution is located in a Member State of the European Union at the starting date of the Partnership.
- Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Leonardo da Vinci Partnership.
- The copy submitted to each National Agency has **been signed** by the person authorised to enter into legally binding commitments on behalf of the applicant institution concerned (or a person duly authorised by the legal representative).
- Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating institution has checked with its National Agency whether there are any national eligibility criteria and whether the National Agency requires any additional information to be submitted in support of the application.

Please note: It is strongly recommended to indicate in the Partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer – if needed, replacement coordinators will be taken in the order they appear in the form.



2. COORDINATOR

Sections 2 and 3 contain the details of each institution/organisation participating in the Partnership.

2.1 ORGANISATION

Full Legal Name	LICEUL CU PROGRAM SPORTIV IAȘI			
	[In Latin characters - where originals are not in Latin characters]			
Type of Organisation	EDU-SCHVoc			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of staff)	70
			Size (nr of trainees)	750
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Aleea Grigore Ghica Vodă, 28			
Postcode	700469	City	Iași	Region N-E
Country	Romania		Scope	Regional
Organisation's national ID (if applicable)		National Agency of the Coordinator	Romania	
Organisation's website	http://lpsiasi.ro		Organisation's e-mail	lpsport_iasi@yahoo.com

2.2 CONTACT PERSON

Title	Ms.	First name	IRINA	
Family name	PRODAN			
Department	English			
Position	Teacher			
Work Address	Street – Number (if different from above)			
Postcode		City		
Country				
Telephone 1	+40 232 210 365		Telephone 2	+40 726 855 082
Mobile	+ 40 742 250 755		Fax	+ 40 232 210 365
E-mail address	iprodan2001@yahoo.com			
Website				

2.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr.	First name	ILIE	
Family name	GHEORGHICĂ			
Organisation	Liceul cu Program Sportiv Iași			
Department	P.E.			
Position	Principal			
Work address	Aleea Grigore Ghica Vodă, 28			
Postcode	700469	City	Iași	
Country	Romania			
Telephone	+40 232 210 365		Fax	+40 232 210 365
E-mail address	ilie_gheorghica@yahoo.com			

2.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Leonardo da Vinci activities? Please indicate Partnerships and other Leonardo da Vinci projects funded in the **last five years**.



Start Year	Type of Action	Agreement number	Title of the project
2005-2006	Comenius 1	05-PS-14-IS-SE	YEAH – Young Europeans’ Action Plan for Health
2006-2007	Comenius 1	06-PS-R II-337-IS-SE	YEAH – Young Europeans’ Action Plan for Health
2007-2008	Comenius 1	07-PM-R-44-IS-SE	YEAH – Young Europeans’ Action Plan for Health

Add rows if necessary

2.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	

2.6 ARE SILENT PARTNERS PLANNED TO BE INVOLVED IN THE PARTNERSHIP? IF SO, PLEASE GIVE THE DETAILS.

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

Full legal name	
Nature of the organisation and its involvement in the Partnership	

If there is more than one silent partner, please make additional copies of the box above.



3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

PARTNER NR 1

3.1 ORGANISATION

Full Legal Name	SERYMAR TRAINING		
	[In Latin characters - where originals are not in Latin characters]		
Type of Organisation	EDU-SCHVOC AND NFP-NGO		
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of staff) 12
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	Size (nr of trainees) 300 (aprox.)
Address	Camino de Ronda 48, 1º Centro		
Postcode	18004	City	Granada
Country	Spain	Scope	Regional
Organisation's national ID (if applicable)		National Agency of the Partner	Spain
Organisation's website	www.agifodent.es/serymar	Organisation's e-mail	cooperation.office@agifodent.es

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Mrs	First name	JULIO
Family name	JIMENEZ GARCIA		
Department	European and International Programme		
Position	Assessor		
Work Address	Avenida de Sierra Nevada 126, Bajo E		
Postcode	18190	City	Cenes de la Vega (GRANADA)
Country	Spain		
Telephone 1	+34 958486897		Telephone 2
Mobile	+34 661267057		Fax +34 958486897
E-mail address	leonardo2008@agifodent.es		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mrs.	First name	MARIA DEL MAR
Family name	MARTINEZ ORTEGA		
Organisation	SERYMAR TRAINING		
Department	European and International Programmes		



DG Education and Culture

Leonardo da Vinci
PARTNERSHIPS

Position	Director		
Work address	Camino de Ronda 48, 1º Centro		
Postcode	18004	City	Granada
Country	Spain		
Telephone	+34958486897	Fax	+34 958486897
E-mail address	cooperation.office@agifodent.es		

3.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Leonardo da Vinci activities? Please indicate Partnerships and other Leonardo da Vinci projects funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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3.6 ARE SILENT PARTNERS PLANNED TO BE INVOLVED IN THE PARTNERSHIP? IF SO, PLEASE GIVE THE DETAILS.

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

Full legal name	
Nature of the organisation and its involvement in the Partnership	

If there is more than one silent partner, please make additional copies of the box above.



PARTNER NR 2

3.1 ORGANISATION

Full Legal Name	ZEUXIS INNOVATIONS LTD		
	[In Latin characters - where originals are not in Latin characters]		
Type of Organisation	RES-PRV		
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of staff) 13
Commercial Orientation	<input checked="" type="checkbox"/> Profit	<input type="checkbox"/> Non profit	Size (nr of trainees) 24
Address	25 Demostheni Severi Ave., Metropolis Tower, 1 st & 2 nd floor		
Postcode	1080	City	Nicosia
Country	Cyprus	Scope	European
Organisation's national ID (if applicable)		National Agency of the Partner	Cyprus
Organisation's website	www.argus.com.cy/zeuxis	Organisation's e-mail	zeuxis@argus.com.cy

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Mr	First name	Costas
Family name	Tringides		
Department			
Position	Executive Manager		
Work Address	Street – Number (if different from above)		
Postcode	1080	City	Nicosia
Country	Cyprus		
Telephone 1	+357 22 717000	Telephone 2	+357 22 717074
Mobile		Fax	+357 22 717070
E-mail address	costast@argus.com.cy		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Costas
Family name	Tringides		
Organisation	Zeuxis Innovations Ltd		
Department			
Position	Executive Manager		
Work address	25 Demostheni Severi Ave., Metropolis Tower, 1 st & 2 nd floor		
Postcode	1080	City	Nicosia
Country	Cyprus		
Telephone	+357-22-717000	Fax	+357-22-717070
E-mail address	costast@argus.com.cy		



3.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Leonardo da Vinci activities? Please indicate Partnerships and other Leonardo da Vinci projects funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2003	Leonardo da Vinci	IRL/02/B/F/PP-119105	STREAM: Strategic Training for Recruitment & Retention of Employees & Managers for the Hospitality Sector
2005	Leonardo da Vinci	IRL/04/B/F/PP - 153.224	COMPETE: Competitiveness through Exporting – E-Learning for Trade Experts
2006	EQUAL	DP:CY-1	ARRIS: Network for the Promotion of Youth Employability

Add rows if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE SILENT PARTNERS PLANNED TO BE INVOLVED IN THE PARTNERSHIP? IF SO, PLEASE GIVE THE DETAILS.

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

Full legal name	
Nature of the organisation and its involvement in the Partnership	

If there is more than one silent partner, please make additional copies of the box above.



PARTNER NR 3

3.1 ORGANISATION

Full Legal Name	CENTRO DI RICERCHE ECONOMICHE E SOCIALI (CERES)		
	[In Latin characters - where originals are not in Latin characters]		
Type of Organisation	RES-PRV		
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of staff) 5
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	Size (nr of trainees)
Address	Via Po, 102		
Postcode	00198	City	Rome
Country	Italy	Scope	European
Organisation's national ID (if applicable)		National Agency of the Partner	Italy
Organisation's website		Organisation's e-mail	pappada@hotmail.it

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Dr.	First name	GABRIELLA
Family name	PAPPADA'		
Department	Researcher		
Position			
Work Address	Street – Number (if different from above)		
Postcode	00198	City	ROME
Country	Italy		
Telephone 1		Telephone 2	
Mobile	00393471124679	Fax	0039(0)68535360
E-mail address	pappada@hotmail.it		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Prof.	First name	LUIGI
Family name	FREY		
Organisation	CERES		
Department			
Position	CHAIRMAN		
Work address	VIA PO 102		
Postcode	00198	City	ROME
Country	Italy		
Telephone	0039 (0) 6 8541016	Fax	0039(0)68535360
E-mail address	capit@mclink.it		



3.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Leonardo da Vinci activities? Please indicate Partnerships and other Leonardo da Vinci projects funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2008	Leonardo Transfer of Innovation	LLP-LDV/TOI/08/IT/460	Europlacement

Add rows if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE SILENT PARTNERS PLANNED TO BE INVOLVED IN THE PARTNERSHIP? IF SO, PLEASE GIVE THE DETAILS.

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

Full legal name	Federazione Italiana Aerobica e Fitness
Nature of the organisation and its involvement in the Partnership	<p>FIAF has a network of fitness instructors and clubs and a long lasting experience in Leonardo projects analysing skills of fitness instructors. In particular, the EQF-Fitness - Leonardo Project 2003-2005, in which FIAF was a part of the group which created the Qualifications Framework for the fitness industry, starting with the key phrase, breakdown of the industry descriptor into knowledge, skills and competence for those who would be fitness instructors for Group Fitness, Fitness Room (weightroom and cardio machines) and Aqua Fitness establishing these individuals at EQF Level 3.</p> <p>And ECVET Fitness - Leonardo Project 2007, in which FIAF was in the group which subdivided the training needed for the preparation of a fitness instructor into modules and units, determining the learning outcomes needed for each and assigning credits on the basis of the total learning time (formal, informal and non-formal).</p> <p>The organization will be involved in the partnership to provide its past experience in developing the professional skills of the future sports instructors in accordance with the EQF such a topic and a network of instructors to be contacted by the project team.</p>

If there is more than one silent partner, please make additional copies of the box above.



PARTNER NR 4

3.1 ORGANISATION

Full Legal Name	ΔΗΜΗΤΡΑ ΚΕΝΤΡΟ ΕΝΗΜΕΡΩΣΗΣ ΚΑΙ ΕΠΙΜΟΡΦΩΣΗΣ ΑΕ		
	DIMITRA INSTITUTE OF TRAINING AND DEVELOPMENT		
Type of Organisation	EDU-VET		
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of staff) 40
Commercial Orientation	<input checked="" type="checkbox"/> Profit	<input type="checkbox"/> Non profit	Size (nr of trainees) 180
Address	PALAIOLOGOU 19		
Postcode	41223	City	LARISA
Country	GREECE	Scope	NATIONAL
Organisation's national ID (if applicable)		National Agency of the Partner	GREECE
Organisation's website	www.dimitra.gr	Organisation's e-mail	info@dimitra.gr

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Ms	First name	EFSTATHIA
Family name	CHATZI		
Department	EUROPEAN PROJECTS DEPARTMENT		
Position	MANAGEMENT TEAM		
Work Address	FERON 16		
Postcode	10434	City	ATHENS
Country	GREECE		
Telephone 1	+30 210 8838540	Telephone 2	+302108838592
Mobile		Fax	+302108838544
E-mail address	chatzi@dimitra.gr		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	GEORGE
Family name	PETROU		
Organisation	DIMITRA ITD		
Department	EUROPEAN PROJECTS DEPARTMENT		
Position	HEAD OF DEPARTMENT – VICE PRESIDENT OF DIMITRA ITD		
Work address	PALAIOLOGOU 19		
Postcode	41223	City	LARISA
Country	GREECE		
Telephone	+302410 554026	Fax	+302410 554026
E-mail address	petrou@dimitra.gr		



3.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Leonardo da Vinci activities? Please indicate Partnerships and other Leonardo da Vinci projects funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2008	LEONARDO	UK/08/LLP-LdV-TOI/163-138	SUPPORTING TALENT TO EMPLOYMENT PROGRAMME "STEP"
2006	DAPHNE	JLS/2006/DAP-1/088/WC30-CE-0117587/00-66	MUVI-DEVELOPING STRATEGIES TO WORK WITH MEN THAT USE VIOLENCE IN THEIR INTIMATE RELATIONSHIPS
2006	INTERREG IIB MEDDOC	C(2004) 4911	MUSEE OUVERT: OPEN MEDITERRANEAN MUSEUM
2005	LEONARDO	2005-2036 / 001-001 LE2 – 22ACTH	ENTERPRISING COMPETENCIES – EU" (ECEU) "OPPORTUNITY READY: PROMOTING ENTERPRISING COMPETENCE IN EUROPE
2005	EQUAL	GR 232278	COMMUNITY MEDIA: NETWORK FOR THE DEVELOPMENT OF COMMUNITY MEDIA
2005	EQUAL	GR 232275	POST OLYMPIC BUSINESS PARTNERSHIP
2005	EQUAL	GR 232322	HUMAN RESOURCES – EQUAL OPPORTUNITIES
2005	EQUAL	23/298/01-08-2005	ZEFXI : NETWORK OF SOCIAL SOLIDARITY FOR THE COMROMISING OF FAMILY AND PROFESSIONAL LIFE
2005	INTERREG IIB CADES	3B021	SEEDS: PROMOTING SPATIAL DEVELOPMENT
2005	CULTURE 2000	626/2004/EAC	ROOTS & ROOTES
2004	E-LEARNING	EAC/62/03	LOG IN THE MEDIA
2003	LEONARDO	E/03/B/F/PP-149.138	INNOVATION AGENT
2003	LEONARDO	PS/2002/170	BORN EUROPEAN

Add rows if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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3.6 ARE SILENT PARTNERS PLANNED TO BE INVOLVED IN THE PARTNERSHIP? IF SO, PLEASE GIVE THE DETAILS.

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

Full legal name	
Nature of the organisation and its involvement in the Partnership	

If there is more than one silent partner, please make additional copies of the box above.



PARTNER NR 5

3.1 ORGANISATION

Full Legal Name	Abant Izzet Baysal University, Physical Education Teaching Department [In Latin characters - where originals are not in Latin characters]		
Type of Organisation	EDU-UNIV		
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of staff) 9
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	Size (nr of trainees) 150 (approx.)
Address	A.I.B.U. The School of Physical Education and Sport, Golkoy.		
Postcode	14280	City	BOLU
Country	TURKEY	Scope	National
Organisation's national ID (if applicable)	----	National Agency of the Partner	Turkey
Organisation's website	www.besyo@ibu.edu.tr	Organisation's e-mail	iaktag@gmail.com

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Assis. Prof.	First name	ISIL
Family name	AKTAG		
Department	Physical Education Teaching		
Position	Assistant Head of Department		
Work Address	A.I.B.U. The School of Physical Education and Sport, Golkoy.		
Postcode	14280	City	BOLU
Country	Turkey		
Telephone 1	+90 0374 2534571/ 2033		Telephone 2
Mobile		Fax	+90 374 253 46 36
E-mail address	iaktag@gmail.com		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Assis. Prof.	First name	DILSAD
Family name	MIRZEOGLU		
Organisation	A.I.B.U.		
Department	Physical Education Teaching		
Position	Head of Department		
Work address	A.I.B.U. The School of Physical Education and Sport, Golkoy.		
Postcode	14280	City	BOLU
Country	Turkey		
Telephone	+90 0374 2534571/ 2033		Fax +90 374 253 46 36
E-mail address	belcesu@yahoo.com		



3.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Leonardo da Vinci activities? Please indicate Partnerships and other Leonardo da Vinci projects funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE SILENT PARTNERS PLANNED TO BE INVOLVED IN THE PARTNERSHIP? IF SO, PLEASE GIVE THE DETAILS.

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

Full legal name	
Nature of the organisation and its involvement in the Partnership	

If there is more than one silent partner, please make additional copies of the box above.

4. DECLARATION OF HONOUR

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section 7 of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.
EITHER
The organisation I represent has financial and operational capacity to complete the proposed action or work programme
OR
The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and
 - Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
 - Or (b) it is controlled by public bodies or their representatives



I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

Signature: _____ Date: _____

Name of signatory: _____

Position within the organisation: _____

Name of the applicant organisation: _____

Stamp of the organisation (if required by your National Agency):



5. DESCRIPTION OF PROPOSED PARTNERSHIP

Please note that this section must be completed **jointly** by all organisations participating in the Partnership and must be identical in each copy submitted to each National Agency.

5.1 SUMMARY

Summary of the planned Partnership. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise and do not exceed 200 words.

The project aims at improving the theoretical and practical education of the stakeholders involved in vocational education by an exchange of practices carried out in the countries of the participating institutions. The participants will familiarize themselves with the national qualification framework of the countries involved to determine the professional standards of the sports instructors they have in common, the schooling and certification procedure, as well as the technical vocabulary sports instructors should possess.

The project is organized in five stages, comprising six topics that will be approached throughout the two years; the participants will share information through the partner website, and they will put it into practice in workshops, debates and visits in sports centres that will be organized during the project meetings.

The partner website will also contain technical vocabulary for sports instructors as well as information about the project. At the end of the project, the partner institutions will issue a brochure and a CD containing models of good practice in the development of the professional skills of the sports instructors, in accordance with the EQF.

The partners involved will thus be able to define the specific competences and qualifications a sports instructor working on the European labour market should have in order to integrate easily and in a flexible manner; as a result, they will elaborate and apply a common strategy that will enable the future sports instructors to meet the professional requirements on the European labour market.

5.2 CONTEXT

What is the general context of **each institution/organisation** involved in the proposed Partnership? Is there a specific context as for example: Are the participants in disadvantaged areas? Do they have specific needs for trainees, staff or other groups, e.g. trainees at risk of social exclusion, trainees with special needs, migrants, refugees? If so, please explain.

1. Sports High School was founded in 1991 and it is the only vocational school in Iași, Romania, that has a sports-oriented activity. It selects and trains more than 1,000 students, aged 10-19, developing their physical aptitudes and their knowledge in athletics, handball, football, rowing, judo, chess, fencing, etc.

The city is located in a region marked by high unemployment rates, poverty and economic instability.

Apart from the standard educational programme, the students have a daily training schedule that enables them to participate in local, national and world competitions. At the same time, besides the regular subjects, they also take a special course in Sports Training Theory that familiarizes them with various sports topics.

At the end of their studies, the students have the possibility to take a special examination for a sports instructor certificate, which consists in presenting a paper and a practical exam that varies with the sport they practice (handball, football, athletics, rowing, judo, etc.) However, the instruction and the qualification they get only complies with the national qualification framework, which means that the sports instructors will not be able to comply with the professional requirements on the larger European labour market.

We believe that our educational offer should also add a European dimension, and, therefore, the experience acquired in this project will enable our teachers to provide the students with the necessary professional skills which will enable them to work within a common qualification framework

2. SERYMAR TRAINING is associated to The Spanish Confederation of Teaching Centres (CECE), a non-profit employers' organization founded in 1977 that represents an ample educational sector in Spain. It has



branches all over the Autonomous Communities via Federations and Associations in numerous provinces of Spain. Each one of the federations represents teaching centres within regulated and non-regulated sectors. One of the main objectives of the CECE and our institution is to put at reach of the member companies all the advantages of the association and thus:

- To coordinate and unite forces in an attempt to face common problems.
- To conceive and maintain its own service to the members.
- To encourage private initiative.
- To represent its members in the negotiation of pacts, agreements and collective agreements so as to establish relations with professional organizations that represent the teaching and other staff of the centres as well as with public entities.

The following are the number of centres that belong to the CECE as for today more than 6000 Schools, 74000 teachers and 1150000 students.

Considering our interests, we think that it is also important to orientate graduating students from school to sports-related jobs and to create a common framework of standards they should adopt in order to become high quality professionals.

3. Zeuxis Innovations Ltd is a private company that operates the research centre “Zeuxis Innovation & Technology Management Centre”. Zeuxis Innovations is an accredited human resources consultancy by the Human Resource Development Authority of Cyprus, a semi-government organisation mandated by law to develop the Professional Qualifications System in Cyprus. As an adult education provider Zeuxis offers specialised Training (Leadership, Entrepreneurship, Promotion of Exports, EU Funding, Youth Employability). Zeuxis clients are Government, Semi-government, NGOs, Associations, Foundations and public and private companies in Cyprus and amongst them are Tennis Players Associations, gymnastics instructors, judo centers, sports physiotherapists etc. ***Zeuxis can promote the project and its outcomes to the sports and fitness centers, the Cyprus Sports Organisation and its Sports Academy and the association of professional sports instructors by communicating and involving them actively into the project process. Furthermore can disseminate the results to the National Sports Federations of Cyprus through the Cyprus Olympic Committee.***

4. The Partner 3 CERES Centre of socio-economic research – Ceres is located in the capital of Italy and strictly operates with public and private sport institutions working in centre-north and south Italy. The Italian partner has interest in providing an adequate benchmarking of the Italian experience with the partners experience. In Italy, there are two forms to become fitness instructors: 1) ISEF, which is the Sport University; 2) and private courses, recognized courses at regional level, that trainee people to become instructors. In accordance with the last the 2007 Manual of the National agency ISFOL “Il Manuale per gli Operatori Area occupazionale Servizi alla Persona”, publication, including on instructor fitness competences analysis, published by the Ministerial agency ISFOL, our silent partner FIAF is the Italian Federation authorised to trainee people and to certify this training. FIAF is a training centre recognized by the Italian regions that provides training courses following the European parameters for fitness. Therefore, CERES research centre has a long lasting experience in analysing workers competences and training needs, comparing the EU Member States; the Italian partnerships CERES & FIAF will contribute to disseminate the EU qualification framework enforcing the cooperation with its their own networks of fitness centres, with the aim to favour labour mobility. The experience collected by Ceres in different masters gives evidence that such a project can be a useful tool for fitness instructors and associations of instructors. The Italian fitness system can take advantageous of the results of the project thank to the dissemination that Ceres can do in Italy.

5. “DIMITRA” I.T.D., as a private certified vocational training institute, has been active in the organization, implementation and scientific supervision of vocational training programs within the framework of the European Social Fund and other National and European actions since 1989. It has its Head Office in Larissa, with branches in the cities of Athens, Thessaloniki and Trikala and has trained and offered its services to more than 15,000 people to date. One of the accredited thematic fields for Dimitra ITD is culture and sports. Our organization provides professional training to participants (unemployed / long-term unemployed, socially sensitive groups, migrants and employees of the private or public sector), aiming to the acquisition or further development of necessary abilities, skills and expertise for their successful integration into the labour market and the society in general. DIMITRA ITD, cooperates with the most renowned certification organizations and implements training programs, which lead to both basic or advanced knowledge and skills. In the framework of the project DIMITRA will use its wide network of businesses, Organisations and trainers in order to promote



the localised for Greece project's results mainly targeting the Vocational Training Institutes Association of which Dimitra is a prominent member and the various Sport Trainer's Associations.

6. A.I.B.U. Physical Education Teaching Department - Located in Izzet Baysal campus at Golkoy, Bolu. In the sport centre there is one gymnastic gym; 1 volleyball gym with 250 seats; 1 big gym with 440 seats convertible to 3 basketball courts or 2 tennis courts and 4 badminton courts or 1 indoor soccer court or 1 handball court; 1 fitness hall; 1 sauna; 8 dressing rooms; 1 cafeteria; 1 exercise physiology lab.; 1 lounge; 1 computer center with 20 PCs connected to internet and 6 classrooms.

- The Physical Education Teaching Department has been educating since the establishment of Abant Izzet Baysal University and it prepares contemporary and qualified Physical Education teachers on primary and secondary teaching level. The mission of department of Physical Education and Teaching is to provide coursework and experiences which enable students to become qualified, dedicated teacher for the various teaching levels in Turkey.

- Undergraduate preparation in teaching with the prerequisite skill and knowledge necessary to pass the National Teaching Certification Exam.

- Necessary skills and knowledge to use technology in their daily and school life.

- Necessary skills and knowledge to perform a variety of physical activities, is physically fit, follow recent events, news, in Turkey as well as all over the world.

- Prepare students for graduate programs which is needed in teacher education.

Guided by these principles and values, the physical education and teaching department aspires to the excellence of programme. In addition, there are opportunities for the graduates to be trainer in their specialize sport, to be leader in variety of fields (tourism, municipality etc.) and also to work in the governmental or private organizations in several positions.

As Abant Izzet Baysal University, Department of Physical Education Teaching, we are responsible to educate future's sport instructors and teachers. This includes to determine the qualifications of physical education teachers and inform them with new trends and developments in teaching area. We like to be part of this project to share our knowledge-experiences and introduce our education system to educators who are from other cultures and education system. We like to have their contribution but at the same time, we believe we will contribute to his project.

5.3 OBJECTIVES OF THE PARTNERSHIP

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

- What are the concrete objectives of the partnership?

- To familiarize the participants with the national qualifications framework of other EU countries in order to determine the common characteristics concerning the professional standards of the sports instructors;
- To elaborate a common strategy regarding the skills of the future sports instructors so that they could meet the professional requirements on the European labour market, favouring labour mobility;
- To improve the level of transnational cooperation on relating the national qualification systems to the EQF, in accordance with the recommendations made by the European Parliament on 23 April 2008 regarding the establishment of the EQF for lifelong learning;
- To develop the linguistic skills of the future sports instructors in the area of technical vocabulary related to sports.

- Explain what subjects or problems you intend to address

The project addresses the necessity to improve the quality of professional training and flexibility of the young labour force to the extent of correlating its qualifications and competences to European reference levels. Therefore, the partnership establishes a platform of cooperation between the EU countries in order to develop a common strategy regarding the steps a teacher / trainer should take in order to build up the future sports instructors' competences in accordance with the EQF.



The project also offers the partners the opportunity to familiarize themselves with the culture and socio-economic realities of other countries and at the same time to assess their own practice in relation to that of their counterparts; moreover, the participants will improve their practice in providing quality education and training.

- What approach will you take to achieve your objectives?

The first objective of the partnership is to familiarize the participants with the national qualification framework of other EU countries for sports instructors in terms of correspondence between schooling, professional status and certification procedure. Each partner will introduce the professional standards in their country so as to compare them to those of their counterparts and will analyze the relationship between the developed competences of the educational process and the required competences of the national qualification framework / certification procedure. The information will be organized in topics and will include a benchmarking of the different contexts in order to learn from other experiences. This set of topics will be shared through the members' area of the partner site, which will function as a database and starting point for the practical activities that will be carried out during the project meetings. In order to achieve these objectives, the first set of topics is:

1. The schooling of the future sports instructors
2. Sports instructor: the professional status
3. Certification procedures for sports instructors

During the project meetings, the participants will analyze and discuss these professional requirements so as to determine what the common points are, and be able to work further in achieving the second objective of the partnership – to determine the way in which the future sports instructors should be trained in order for them to meet the requirements on the European labour market. A second set of themes will be approached:

4. Developing the professional vocabulary of the future sports instructors
5. Building the sports instructors' competences in accordance with the EQF
6. Models of good practice in training the future sports instructors

These themes will be discussed and developed practically during the project meetings in workshops that will be organized in the partner countries, with the aim of reaching a common ground in approaching the professional skills' development. At the end of the project the partners will issue a brochure and a CD containing models of good practice regarding the methodology and techniques for training sports instructors, as well as the professional standards the future sports instructors should comply with.

In order to achieve the fourth objective, the partners will propose a list of words from the technical language of sports and they will translate these words in the six languages of the partnership and in English. A distinct section of the partner site will contain the result of the work on this topic, in the form of a searchable database.

5.4 PARTNERSHIP AND DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions/organisations and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

All the partners will be in charge for arranging a project meeting in which they will organize the workshops and seminars, as well as visits to sports centers. They will also decide together on the content that will be posted on the website and in the brochure containing models of good practice in training the sports instructors. Moreover, all the partners will be involved in the common evaluation of the project and in the dissemination of the partnership's results in their countries.

As coordinator, the Romanian institution will be responsible for:

- The general management and coordination on a content level;
- The coherence and continuation of the project;
- Time and resource plan control;
- The production of the project results (website, online database, reports of the transnational meetings);
- Organizing, hosting and setting the agenda for the transnational meetings;
- The evaluation of the project and its phases;
- Dissemination and valorization of the project results according to the dissemination plan; elaborating one more final product (a multimedia version of the brochure, also containing information about the partnership)
- Maintaining communication among the partners involved;
- The overall evaluation of the project.



Serymar Training (Spain) will create a complete website for the project containing mail accounts for all the partners and a mailing list. It will provide all the web services that are necessary in order to post information about the research (objectives, methodology, research team, electronic bulletin publication, technical vocabulary, final reports and a page to collect reflections and suggestions from interested people) and a restricted platform, only for project members' use, for sharing documents, organizational information and provisional reports.

Zeuxis (Cyprus) can actively participate in all the tasks and work packages. More specifically, Zeuxis will contribute to the research of the national qualification framework, identify best practices in sports instructors training, provide website content, perform translation tasks, host a consortium meeting, evaluate results, draft and implement dissemination and validation plans of the project deliverables in Cyprus.

Ceres (Italy) will collect information on the Italian context and will contribute to the benchmarking and good practices analyses. Ceres will contribute, with the support of the Italian silent partner FIAF, to write up some words of the technical glossary, in agreement with partners. Ceres will also translate in Italian language all the 50 words designed and will take care of the project dissemination by internet, press release and publications on Italian websites consulted by sport practitioners.

CERES has managerial and scientific competences to implement the above mentioned tasks, thanks to the steady collaboration of a pool of socio-economic experts.

Ceres research centre was founded in 1963 as a non-profit organization with the main aim to promote, coordinate and conduct research activities and studies in the economic and social fields at national and international level. CERES conducts research studies on the structural problems of employment, competences analysis, lifelong learning, competences validation and certification. The geographical scope of Ceres is European. In 2008, Ceres coordinated a scientific analysis of youth labour market integration in the 27 member states, a tender financed by DG Employment – EC- to analyse youngsters labour and social inclusion. The research activity also focuses on the impact of technological, organizational, and market changes on workers competences updating and validation, in accordance with the European and Unesco strategies. Part of the outcomes of Ceres research activities are published on the magazine Quaderni di economia e lavoro (Franco Angeli, Milan).

Dimitra ITD (Greece) will take part in all the project's actions as they are described in the work-packages. More specifically will initially contribute to the research of the national framework, provide training content and curricula as well as, best practise cases, co-develop the terminological tool for the sports professions in all the partnership languages and include it in the website in a searchable form, localise the results of the project and publicise them in order to achieve maximum dissemination results. Dimitra will also host a transnational meeting and actively participate at the evaluation of the outcomes.

A.I.B.U. Physical Education Teaching Department (Turkey) can share the situation of physical education teaching and teachers in Turkey, what are we doing to improve quality of sport instructors in our department. Also, we can help with the preparation of web pages and participate in meetings and organize meetings in our country. If it is needed, we can prepare workshops and make presentations in physical education teaching and sport area.

Active involvement of all the partners will be ensured by: (a) constant communication via email, telephone and website, (b) completion of monthly reports and forms for the assigned tasks and deliverables, (c) by assigning each partner the co-ordination of specific tasks and/or work packages.

5.5 COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions/organisations will be organised.

Throughout the project, the partners will communicate by e-mail / Skype / telephone, they will use the Yahoo Messenger to communicate in real time on the project and they will use the members' area on the partner website to share information. The Romanian school will make sure that the deadlines are met by all the partners through reminders that will be sent by e-mail regularly.



If necessary, arrangements for video conferences will be made in order for the partners to discuss relevant issues related to the project.

5.6 IMPACT AND EUROPEAN ADDED VALUE

What impact and benefits of European cooperation do you expect Partnership activities to have on persons (trainees and staff) and on the participating institutions?

The partnership will provide the opportunity of improving the theoretical and practical experience of the teachers / trainers involved in sports activities, making it possible for them to benefit from the expertise of counterparts in other European countries, and they will thus be able to choose and adapt those practices that would work best within their cultural and socio-economic environment.

At the same time, the teachers / trainers involved in the partnership will add a new dimension to their work, orienting it towards achieving a common action plan in order to create a labour environment with common standards and a framework for lifelong learning.

On an institutional level, the partnership will provide the participants with the experience of working in a transnational team and it will improve the knowledge and experience regarding the professional requirements the young labour force should aspire to.

5.7 RELEVANCE FOR THE OBJECTIVES OF THE PROGRAMME

Please tick in the table below, the objectives of the Leonardo da Vinci programme that your Partnership will address, in addition to the already predefined objective (leave blank if none):

	To improve the quality and to increase the volume of mobility throughout Europe of people involved in initial vocational education and training and in continuing training, so as to increase placements in enterprises to at least 80 000 per year by the end of the Lifelong Learning Programme; (LEO-OpObj-1)
X	To improve the quality and to increase the volume of cooperation between institutions or organisations providing learning opportunities, enterprises, social partners and other relevant bodies throughout Europe; (LEO-OpObj-2)
X	To facilitate the development of innovative practices in the field of vocational education and training other than at tertiary level, and their transfer, including from one participating country to others; (LEO-OpObj-3)
X	To improve the transparency and recognition of qualifications and competences, including those acquired through non-formal and informal learning; (LEO-OpObj-4)
X	To encourage the learning of modern foreign languages; (LEO-OpObj-5)
	To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning. (LEO-OpObj-6)

If you have ticked an objective above, please explain in detail the concrete measures or activities you intend to take to address it/them:

LEO-OpObj-2 – The participating institutions belong to different cultural and social backgrounds, and they will work together in order to achieve a common action plan regarding the professional skills of the future sports instructors. Each participant will bring its own contribution in terms of methodology and practices at a national level, so as to discover the most appropriate for reaching a European level of qualification.

Throughout the project, the partners will communicate permanently by e-mail and chat (Yahoo Messenger and Skype), they will decide together on the best practices that should be implemented, as well as on the content of the web page they are going to create, and they will carry out a common evaluation on the results of the project.

LEO-OpObj-3 – In the first stage of the project, the participants will work on the first topic – “The schooling of the future sports instructors”. They will use the partner website in order to share information regarding the programme, the methods and techniques used in training the sports instructors. In the second project meeting, the ideas will be discussed in order to determine what the best practices are in order to achieve an efficient education



process; the participants will also visit sports centres, having thus the opportunity to see how theory is put into practice. Once determined and learned, these practices will be tested by the partner organizations to establish to what extent they could be adopted within their cultural and social context.

LEO-OpObj-4 – In the second stage of the project the partners will work on the second and third topics, “Sports instructor: the professional status” and “Certification procedures for sports instructors.” The partners will introduce the national qualification framework for sports instructors, as well as the steps a future sports instructor has to take in order to achieve this professional status. Further on, the partners will determine what the common points in their national qualification framework are (as far as the sports instructors concerned), and they will take them as a starting point to work on determining the qualifications and competences a sports instructor working on the European labour market should have. The fourth and fifth stage overlap the topics of “Building the sports instructors’ competences in accordance to the EQF” and “Models of good practice in training the future sports instructors”, in which the partners will decide on the key competences a sports instructor should possess and on a strategy they could implement in order to develop their trainees’ professional skills in accordance with the EQF.

LEO-OpObj-5 – A highly qualified sports instructor should also achieve a degree of competence in foreign languages, especially in the area he is specialized in. In this regard, during the third stage of the project, each of the participants will propose a list of words from the technical vocabulary of sports. Further on, the partners will develop a terminological tool for the sports professions in all the partnership languages, and include it in the website in a searchable form and update it constantly.

5.8 EVALUATION

How will you evaluate whether the aims of the partnership have been met and the expected impact has been achieved?

After each of the five stages is completed, all the participants will evaluate the progress of the project by filling in questionnaires in which they will determine:

- how their knowledge on training methods and techniques has improved and which of them they consider the most useful in training a future sports instructor efficiently;
- to what extent the national qualification framework for sports instructors in each country correspond to that of the other countries;
- to what extent their national certification procedure meets the European standards;
- how efficient the terminological tool on the website is;
- what competences they should focus on and develop in their training activities;

At the same time, the information posted on the website of the project will serve as an evaluation tool.

A final evaluation will be performed during the last project meeting by all the partners.

5.9 ACTIVE INVOLVEMENT

If your partnership focuses mainly on trainee involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership consists in cooperation on a specific subject (for example training or education content) or cooperates within a specific VET field or economic sector, please explain how all relevant staff will be actively involved in the planning, implementation, development and evaluation of the activities.

Each project team will actively involve its participants in all the planned activities. Every stage of the project will involve a period of documentation in which the team members will search for information and they will share it through the restricted members’ area on the partner website. The coordinator will make sure that the information is well-structured and relevant to the project’s interests.

During the project meetings, all the participants will take part in the workshops, seminars and visits that will be organized. The team members will also decide together on the way in which the methods and techniques will be implemented on a local level, so that the best results should be achieved.



Moreover, they will decide together on the contents of the website, of the CD and of the brochure that is going to be published.
After each stage of the project, all the participants will carry out an evaluation by means of questionnaires and debates.

5.10 INTEGRATION INTO LEARNING AND/OR OTHER ONGOING ACTIVITIES

If the project focuses on trainee involvement, please explain how the project will be integrated into the curriculum / learning activities of the participating trainees in each of the participating organisations.

And/or

If your partnership consists in cooperation on a specific subject or cooperates within a specific VET field or economic sector, please explain how the project will be integrated into the ongoing activities of the participating organisations.

Sports High School is going to use the outcomes of the project as a platform for the theoretical and practical activities carried out for the professional training of the future sports instructors. Thus, innovative methods and techniques will be implemented in the Sports Training Theory classes and in the sports trainings. The teachers / trainers will create learning experiences that will allow their students to put their own resources to good use so that they could comply with the European professional reference levels.

The teachers / trainers will orient their activity towards developing the necessary competences for their students to meet the professional standards on the labour market.

In the English classes, the teachers will develop the students' technical vocabulary in the sports area and will create communication situations similar to those a sports instructor will have to deal with.

Serymar Training is associated to The Spanish Confederation of Teaching Centres (CECE), a non-profit employers' organization to whom more than 6000 schools belong. Therefore, a large number of schools will benefit from the project's outcomes in terms of methods and techniques that will be implemented in order to develop the students' competences as professionals in sports. Aside from being an evaluation tool, the website will also function as an information centre for people wanting to work as sports instructors. In addition, schools will be able to develop an effective language learning program to answer specific learner needs.

Zeuxis is going to develop and localise the project outcomes and the participating learners and organisations will incorporate the curriculum/learning activities into their training planning. Zeuxis will play a catalytic role as it will promote the adoption of the project deliverables at a National Level utilising its contacts and accreditations with the Cyprus Human Resource Development Authority and the European Office of Cyprus.

By involving the Human Resource Development Authority of Cyprus will ensure that the project results will be taken into account by the Vocational Qualifications Standards Committee in the development of the professional qualifications for Sports Instructors. The involvement of other sports related organisations will ensure that every deliverable in the project conforms to European and international sports federations' standards and guidelines. With the involvement of the end-users (Sports Instructors and their professional associations) in every country will ensure that consensus is achieved so as to have a real impact and the project results to be adopted by all.

CERES has direct contacts with the Italian Federation of Aerobic and Fitness which has thousands of sport instructors associated and implement periodically training courses to become sport instructors. Therefore, the outcomes of the project will be used as a platform for the theoretical and practical activities carried out for the professional training of the future sports instructors by FIAF and CERES. Moreover, the website will also function as an information centre for people wanting to work as sports instructors.

Dimitra Institute for Training and Development is a national and accredited Vocational Training Centre and will initially localise and then include the project's results in its training curricula, and in national training programs. Specifically Dimitra will be interested to see the curricula implemented for young unemployed that have been in competitive sports and would like to develop further professionally.

A.I.B.U. PET Department is responsible to educate the future's physical education teachers. The goal of this department is to educate PE teachers for private and state schools in Turkey. At the same time, it is responsible for planning and making researches in PE area. That is why, we offer students both undergraduate and graduate education. During this project, we can prepare and organize cross-cultural researches and also we can give a



chance to participate countries to observe and be a part of daily physical education courses in schools (primary, middle and secondary schools). In addition, the department will contact to the other departments which are found in Turkey to share the outcomes of the project and PE teachers will learn the results of the project from the department's web pages.

5.11 DISSEMINATION AND USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

All partners will take care of dissemination at local, national and international level during the project life and beyond the end of the contract. Dissemination activities will be defined and adapted in itinere in order to exploit public events emerging in the course of the project. These activities will be based on the principle of shared responsibility across all partners in accordance with their own capacity. This is favoured by the number of partner countries involved, their experience and their networks as public and private institutions. The dissemination will primarily publicise the existence of the project, its aims, objectives and activities. In a further step, the dissemination will include the publicising of results and of the quality relevance and effectiveness of the project.

in the participating organisations?

The objectives, methodology and outcomes of the project will be disseminated to partners by emailing reports, website post, telephone calls, face-to-face meetings and mailing hard copies (leaflets, books, CDs) to perform mainstreaming activities.

in the local communities?

The objectives and outcomes of the project will be disseminated to partners local communities by presentations, emailing, post, telephone calls, face-to-face meetings, press-releases; website, publications on specific websites for sport practitioners, sport events and conferences, press release and brochures to send to sport training centres, federations, and other kind of sport institutions in order to favour the transfer of the professional vocabulary and of the models of good practices in the EU

in the wider lifelong learning community?

The tools used to disseminate the project to the local community will be used in English to involve the wider lifelong community. Moreover, for the wider lifelong learning community a special one-day workshop will focus on promoting the website and the project products/deliverables to the key persons and professionals involved in sports instructors vocational training. This workshop and the overall project in general will be also disseminated by press release and brochures to send to European organizations working within the Lifelong Learning Programme

Main dissemination activities:

Website construction: a specific website will be devoted to the project with general information about the research (objectives, methodology, research team, electronic bulletin publication, final reports and a page to collect reflections and suggestions from interested people) and a restricted platform, only for project members' use, for sharing documents, organizational information and provisional reports.

Target groups: the website will be structured in a public section - that can be accessed by everybody, and a members' area – where only people given an Identification Code and Password will enter. The members' area will represent the main communication and working tool among partners and experts involved in the research giving them the possibility to exchange both opinions, ideas about the development of the project and documents, sources, working papers they consider relevant and useful.

Role of participants: each partner will provide information in own national languages.

Publications:



The team will publicise the project and the main results through press release, newsletter to the main sport associations and other kind of institutions working on it.

Target groups: The typology of experts involved warrant dissemination through conferences, seminars, workshops and round tables. It will give an added value in terms of interaction among different expertise and competences put together.

Role of partners: Each partner is responsible for disseminating the project through national and international events.

Final report:

The team will produce a final English report which will be posted on the website and will be advertised to appropriate bodies in newsletters, email bulletins etc.

Target groups: they will be distributed to different kinds of sport organisations, and practitioners, bodies having the task to put into practice general guidelines defined.

Role of partners: Each partner will collaborate in accordance with the distribution of tasks agreed.

Workshop:

in accordance with all partners, a final workshop will be organized at the end of the project to disseminate the project objectives and outcomes. Some experts will be also invited to discuss how to promote the EQF among sport organizations and training centres.

Target groups: the overall lifelong learning community.

Role of participants: All partners will contribute to invite experts and to write up a synthesis of the workshop in own national languages.

Exploitation plan

All partners will plan during the life of the project an exploitation plan that will focus on the dissemination of the project outcomes: 1) the professional vocabulary of the future sports instructors; 2) the sports instructors' competences report in accordance to the EQF; 3) the models of good practice in training the future sports instructors

Target groups: all sport institutions and practitioners interested in EQF.

5.12 TOPICS

Please select the main thematic areas (maximum 3) of your Partnership or complete under "other" if it is missing from the list

Nr.	Topic (<i>maximum 3</i>) [Table E - Topics]
1	Quality assurance strategies / indicators and benchmarking
2	Co-operation in the area of transparency instruments in VET (ECVET, EQF, Europass)
3	Reinforcing links between education and working life

5.13 EDUCATIONAL AND TRAINING FIELDS

Please select the main VET fields in which project activities will be implemented

Nr.	Field (<i>maximum 3</i>) [Table F – Educational and training fields]
1	Sports



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2	Languages and Philological Sciences
3	



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6. PROPOSED ACTIVITY DATA

6.1 WORK PROGRAMME: PLANNED ACTIVITIES, INCLUDING MOBILITY ACTIVITIES (OF EACH PARTICIPATING ORGANISATION)

VET ACTIVITIES

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for the whole duration of the Partnership, in a chronological order. The eligibility period of activities starts on 1 August 2009 and ends on 31 July 2011.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks. Mobility can be undertaken by staff and trainees of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility¹ (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Please note: if an institution's mobility activities involve staff or pupils with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

Approx. starting date	Activity/Mobility description	Destination country (for mobility only)	Which partners involved
08/09	The activities of the partnership project begin; local coordinators distribute tasks and assign responsibilities for each team member The partners start working on the project website	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
09-10/09	Research on the educational process of the future sports instructors Planning of the meeting in Spain	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
23-26.10/09	1 st project meeting in Granada, Spain Theme of the meeting: "The schooling of the future sports instructors" Workshop: Deciding on the domain name, logo, contents and structure of the partner website; presentation of the administrator's and users' private area.	Spain	Romania, Cyprus, Italy, Greece, Turkey
11/09	Publication of the research results on the partner website, along with general information on the	-	

¹ "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.



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	project		
12/09	Publication of the first issue of the project newsletter and distribution in the local community	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
11/09-02/10	Analysis of the national qualification framework regarding sports instructors Analysis of the correspondence between the national qualification framework and the educational process in terms of “required competences” and “developed competences”	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
01/10	Planning the second project meeting in Cyprus by e-mail/Yahoo Messenger / Skype and by telephone	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
02/10	Each partner posts the information on the partner website	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
26.02-1.03/10	2 nd project meeting in Nicosia, Cyprus Theme of the meeting: “Sports instructors: the professional status”	Cyprus	Romania, Spain, Italy, Greece, Turkey
03/10	Publication of the meeting report on the partner website	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
04/10	Publication of the second issue of the newsletter and distribution in the local community Planning the third project meeting in Rome, Italy	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
03-05/10	Research on the legal steps that have to be taken in order to become a sports instructors Analysis of the correspondence between the competences tested by the certification procedure and the competences developed in the educational process	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
28-31.05/10	3 rd project meeting in Rome, Italy Theme of the meeting: “Certification procedures for sports instructors”	Italy	Romania, Spain, Cyprus, Greece, Turkey
06/10	Publication of the meeting report on the partner website; evaluation and conclusions on the first year of partnership	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
07/10	Publication of the third newsletter of the partnership and distribution in the local community		
08-10/10	Research on technical vocabulary related to sports and publication on the partner website Planning the fourth project meeting in Bolu, Turkey	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
29.10-1.11/10	4 th project meeting in Bolu, Turkey Theme: “Developing the professional vocabulary of the future sports instructors”	Turkey	Romania, Spain, Cyprus, Italy, Greece
11/10	Publication of the vocabulary related to sports and the words’ translation into the six languages of the partnership and in English, as well as of methods of teaching the vocabulary on the partner website	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
12/10	Publication of the fourth newsletter of the project and dissemination in the local community		
12/10-02/11	Research on methods and techniques used in order to develop the sports instructors’ competences at a European level Research on models of good practice in training the future sports instructors	-	Romania, Spain, Cyprus, Italy, Greece, Turkey



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	Planning the fifth project meeting in Athens, Greece		
25-28.02/11	5 th project meeting in Athens, Greece Theme: Building the sports instructors' competences in accordance with the EQF	Greece	Romania, Spain, Cyprus, Italy, Turkey
03/11	Evaluation of the meeting results and publication of the meeting report on the partner website	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
04-05/11	Analysis of the project outcomes in terms of correlations between schooling-NQF-EQF Publication of the results on the partner website and in the fifth issue of the project newsletter Planning the final meeting in Iași, Romania	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
24-27.05/11	6 th project meeting in Iași, Romania Theme: "Developing the professional skills of the future sports instructors in accordance with the EQF"	Romania	Spain, Cyprus, Italy, Greece, Turkey
06/11	Publication of the meeting results and evaluation on the partner website and in the sixth issue of the project newsletter	-	Romania, Spain, Cyprus, Italy, Greece, Turkey
06-07/11	Final report, brochure and multimedia CD	-	Romania, Spain, Cyprus, Italy, Greece, Turkey

Add rows if necessary

6.2 NUMBER OF TRAINEES AND STAFF INVOLVED IN THE PARTNERSHIP IN EACH OF THE PARTICIPATING ORGANISATIONS

(=persons taking part in Partnership activities, both local activities and/or mobility)

Name of participating organisation	Country	Total nr of trainees involved	Total nr of staff involved
Liceul cu Program Sportiv Iasi	Romania	400	20
Serymar Training	Spain	80	10
Zeuxis Innovations Ltd	Cyprus	20	4
Ceres	Italy	20	5
Dimitra Institute of Training and Development	Greece	20	10
A.I.B.U. Physical Education Teaching Department	Turkey	200	9

Add rows if necessary



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6.3 EXPECTED RESULTS, INCLUDING PRODUCTS IF RELEVANT

Nr	Approx. date	Description
1	10/09	Comparative analysis of the educational process of the future sports instructors in terms of curriculum, methods , techniques and evaluation (Romania)
2	12/09	First issue of the project newsletter (by each partner)
	02/10	Partner website
3	02/10	Report on the NQF-schooling correspondence in terms of “required competences” and “developed competences” (by each partner)
4	04/10	Second issue of the project newsletter (by each partner)
5	05/10	Report on the correspondence between competences tested by the certification procedure and the competences tested in the schooling process of the future sports instructors (by each partner)
6	07/10	Third issue of the project newsletter (by each partner)
7	11/10	Thematic mini-dictionary: vocabulary related to sports (all the partners)
8	12/10	Fourth issue of the project newsletter (by each partner)
9	02/11	Development plan for improving the quality of training of the future sports instructors containing model methods and techniques, in accordance with the EQF (all the partners)
10	04/11	Fifth issue of the project newsletter (by each partner)
11	06/11	Brochure and multimedia CD containing models of good practice in developing the professional skills of the future sports instructors (all the partners)
12	07/11	Final report and dissemination package

Add rows if necessary



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7. REQUESTED EU FUNDING

Funding requested and estimated number of persons participating in mobility (per participating organisation)

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned trainee and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Participating organisation	Country	Partnership type [Table G – Mobility action types]	Nr of planned outgoing mobilities (trainees)	Nr of planned outgoing mobilities (staff ²)	Total nr of planned outgoing mobilities	Grant amount requested (€) [Table H – National lump sum amounts]
LICEUL CU PROGRAM SPORTIV	ROMANIA	LEO-12M	2	10	12	20.000
SERYMAR TRAINING	SPAIN	LEO-12M	4	8	12	14.000
ZEUXIS INNOVATIONS LTD	CYPRUS	LEO-12M	8	4	12	14.000
CERES	ITALY	LEO-12M	2	10	12	18.000
DIMITRA INSTITUTE OF TRAINING AND DEVELOPMENT	GREECE	LEO-8M	2	6	8	10.000
ABANT IZET BAYSAL UNIVERSITY	TURKEY	LEO-12M	3	9	12	18.000

Add rows if necessary

² Including accompanying persons



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Annex to 2009 Leonardo da Vinci Partnership Application Form - LLP Reference Tables

The tables below should be used when filling the 2009 Leonardo da Vinci Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description in order to avoid later misunderstanding.

A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland
Liechtenstein
Norway
Turkey



B. Languages

BG	Bulgarian
CS	Czech
DA	Danish
DE	German
EN	English
ET	Estonian
FI	Finnish
FR	French
GA	Irish
EL	Greek
HU	Hungarian
IT	Italian
LV	Latvian
LT	Lithuanian
MT	Maltese
NL	Dutch
PL	Polish
PT	Portuguese
RO	Romanian
SK	Slovak
SL	Slovenian
ES	Spanish
SV	Swedish

C. Type of organisation

ASC-PAR	Parents' Association
ASC-RESEUI	Association of professors and researchers specialising in European integration
ASC-TCH	Teachers' Association
ASC-VET	VET providers Associations
CONS-GUID	Centre for vocational guidance and counselling
CONS-INF	Body providing guidance and information on Lifelong Learning
EDU-COMP	Company training department
EDU-HE	Non-university higher education
EDU-HEIVoc	Vocational training institute tertiary level
EDU-SCHNur	Pre-primary school
EDU-SCHVoc	Vocational or technical secondary school
EDU-SpNeed	Establishment for learners/pupils with special needs
EDU-UNIV	University or higher education institution (tertiary level)
EDU-VET	Vocational training centre or organisation
ENT-CHCom	Chamber of Commerce
ENT-CHCrft	Chamber of crafts
ENT-CHInd	Chambers of Industry
ENT-LARGE	Enterprise large (> 500 employees)
ENT-PROFS	Professional Associations
ENT-SME	SME
ENT-TRD	Trade organisations



ENT-UNION	Social partners (trade unions, etc)
NFP-ASC	Non-profit Association
NFP-NGO	Non-governmental organisation ("NGO")
NFP-VOL	Voluntary body
OTH	Other
PUB-HSP	Hospital
PUB-LOC	Public authority (local)
PUB-NAT	Public authority (national)
PUB-REG	Public authority (regional)
RES-PRV	Private Research Centres
RES-PUB	Public Research Centres (not HE)

D. Geographical Scope

L	local
R	regional
N	national
E	European
I	international

E. Topic

Topic-2	Addressing target groups with special needs
Topic-4	Assessment, certification, valuing learning
Topic-11	Development of training courses
Topic-23	Career guidance & counselling
Topic-25	New technologies, ICT
Topic-48	Quality assurance strategies / indicators and benchmarking
Topic -62	Co-operation in the area of transparency instruments in VET (ECVET, EQF, Europass)
Topic-63	Development of common training contents or concepts
Topic-66	Integration of skills needs of the labour market into VET
Topic-67	Qualification of teachers and trainers in VET
Topic-68	Recognition of non-formal and informal learning
Topic-69	Reinforcing links between education and working life
Topic-70	Testing and applying common European approaches to VET
Topic-70	Vocationally oriented language learning (VOLL)
Topic-35	Other

F. Educational and training fields

0	General Programmes
01	Basic programmes
08	Literacy and numeracy
09	Personal skills ERA-16.0
1	Education ERA-05.0
14	Teacher training and education science
142	Education science
143	Training for pre-school teachers
146	Training for teachers of vocational subjects



2	Humanities and Arts
210	Arts (broad programmes)
211	Fine arts
212	Music and performing arts
213	Audio-visual techniques and media production
214	Design (Graphic Design, Industrial Design, Fashion, Textile)
215	Craft skills
22	Humanities
221	Religion
222	Languages and Philological Sciences
227	Theology ERA-08.2
3	Social sciences, Business and Law
31	Social and behavioural science
321	Journalism and reporting
322	Library, information, archive
34	Business and administration
341	Wholesale and retail sales
342	Marketing and Sales Management
343	Finance, banking, insurance
344	Accounting and taxation
345	Management and administration
3452	Tourism, Catering, Hotel Management
346	Secretarial and office work
347	Working life
38	Law
4	Science, Mathematics and Computing
42	Life science
44	Physical science
46	Mathematics and statistics
48	Computing
482	Computer use
5	Engineering, Manufacturing and Construction
521	Mechanics and metal work
522	Electricity and energy
523	Electronics and automation
524	Chemical and process
525	Motor vehicles, ships and aircraft
540	Manufacturing and processing (broad programmes)
541	Food processing
542	Textiles, clothes, footwear, leather
543	Materials (wood, paper, plastic, glass)
544	Mining and extraction
581	Architecture and town planning
582	Building and civil engineering
6	Agriculture and Veterinary
621	Crop and livestock production
622	Horticulture
623	Forestry
624	Fisheries
64	Veterinary



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7	Health and Welfare
72	Health
721	Medicine
722	Medical services
723	Nursing, Midwifery, Physiotherapy
724	Dental studies
726	Therapy and rehabilitation
76	Social services
761	Child care and youth services
762	Social work and counselling
8	Services
811	Hotel, restaurant and catering
812	Travel, tourism and leisure
813	Sports
814	Domestic services
815	Hair and beauty services
84	Transport services
85	Environmental protection
860	Security services (broad programmes)
861	Protection of persons and property
862	Occupational health and safety
863	Military and defence

G. Mobility action types

LEO -4M	Small (minimum 4 mobilities)
LEO -8M	Low-Medium (minimum 8 mobilities)
LEO -12M	High-Medium (minimum 12 mobilities)
LEO -24M	High (minimum 24 mobilities)



H. National lump sum amounts

Leonardo da Vinci Partnerships 2009					
		LEO-4M	LEO-8M	LEO-12M	LEO-24M
BE(fr)	Belgique	7.000	11.000	16.000	20.000
BE(nl)	België	7.000	11.000	15.000	20.000
BE(de)	Belgien	9.000	13.500	18.000	22.500
BG	Bulgarija	5.000	8.000	11.000	20.000
CZ	Ceská republika	7.600	11.200	14.800	20.800
DK	Danemark	6.000	9.500	12.500	22.000
DE	Deutschland	10.000	14.000	18.000	22.000
GR	Ellas	6.000	10.000	14.000	21.000
EE	Eesti	7.000	11.000	15.000	25.000
ES	España	8.000	11.000	14.000	20.000
FR	France	9.000	14.000	18.000	25.000
IE	Eire / Ireland	10.000	14.000	18.000	24.000
IT	Italia	6.000	12.000	18.000	24.000
CY	Kypros	6.000	12.000	14.000	20.000
LV	Latvija	7.000	11.000	17.000	25.000
LT	Lietuva	7.000	11.000	14.000	20.000
LU	Luxembourg	8.000	12.000	16.000	22.500
HU	Magyarország	7.000	11.000	14.000	18.000
MT	Malta	9.000	14.000	18.500	23.000
NL	Nederland	10.000	14.000	17.000	25.000
AT	Österreich	8.000	11.000	14.000	24.000
PL	Polska	6.000	12.000	18.000	25.000
PT	Portugal	8.000	12.000	16.000	22.000
RO	Romania	8.000	14.000	20.000	25.000
SI	Slovenia	9.500	13.000	16.500	25.000
SK	Slovenská republika	10.000	14.000	18.000	25.000
FI	Suomi / Finland	6.000	11.000	16.000	20.000
SE	Sverige	6.000	10.000	14.000	22.000
UK	United Kingdom	10.000	15.000	20.000	25.000
IS	Island	9.000	14.000	18.000	25.000
LI	Liechtenstein	10.000	15.000	20.000	25.000
NO	Norge	7.000	12.000	16.000	22.000
TR	Türkiye	8.500	14.000	18.000	24.000