

MINUTES OF THE LEONARDO DA VINCI MEETING

DEVELOPING THE PROFESSIONAL SKILLS OF THE FUTURE SPORTS INSTRUCTORS IN ACCORDANCE WITH THE EQF

PARTNERSHIP MEETING OVER SKYPE

Tuesday, the 7th of September, 2010

PARTICIPANTS:

Partner	Representatives
Serymar Training, Granada, Spain	Laura López Ruíz
CERES, Rome, Italy	Gabriella Pappadà
Dimitra ITD, Athens, Greece	Efstathia Chatzi
Zeuxis Innovations Ltd, Nicosia, Cyprus	Costas Tringides Michael Efrem
Liceul cu Program Sportiv Iasi, Romania	Irina Prodan

At 12:00 o'clock (CET) Ms Irina Prodan opens the meeting with a brief reminder of the topics approached during the project meeting in Rome: the partners worked around the competences / skills / abilities part, and each of the partners detailed them for the sport assigned. Also Greece has written the contents of the learning units for one module that are to be included in the course curriculum for outdoors sports instructors.

Mrs Chatzi asks whether the form the Greek partners have used in developing the learning units is correct. Ms Prodan agrees, mentioning that in Cyprus the partners agreed that these learning units will be described in terms of competences / knowledge / skills / abilities and afterwards they will be detailed in terms of themes approached during the course.

Mrs Pappadà adds that the learning units have to be taken into account when providing knowledge and skills, and Ms Prodan agrees, saying that they are all connected. Ms Prodan adds that what the partners have done so far is to describe the learning units as competences / skills / abilities that will be developed. What the partners have to do next is to detail these learning units as themes and sub-themes that the course curriculum will contain. She also mentions that she has had a look over the documents presented during the meeting in Rome, noticing that the Italian partners have been very specific as far as the "knowledge" column in their document is concerned. She suggests Mrs Pappadà that she should use the information there when working on the themes proposed for each learning unit.

The partners look together over the document presented by the Greek partner in Rome. Mrs Pappadà says that it is really detailed and it can help the rest of the partners in the work that has to be done further. The Greek partners have four modules (the first four) that are extra to the units we have decided on. Also, they have termed "learning units" as "modules". Mrs Pappadà defines "module" as part of a course which is devoted to specific learning units. Ms Prodan asks the partners

whether they agree on following the same structure as the Greek partners. Mr Tringides, Mrs Pappadà, and Mrs López agree.

Mr Tringides asks about the technical vocabulary part of the project and Ms Prodan suggests that this part of the project should be approached in November-December, and that the work on the training modules should be done first.

Mrs Pappadà announces that, since CERES would like to have a special issue of their journal on EQF, she invites the project coordinator to write an article on the comparative results of the project and the other partners if they want to prepare an article on their own country. Ms Prodan agrees and thanks Mrs Pappadà, who further adds that the journal is focused on labour economics, and that the article should be a presentation of the project (objectives, countries involved, etc.), the work carried out so far and final results. Ms Prodan adds that the article would be a good dissemination activity for the project.

Mrs Pappadà inquires about the meeting agenda for Athens and Mrs Chatzi suggests that the partners should start working on it now. Mrs Chatzi suggests that each partner should have a draft on the list of terms that will be presented and discussed in Athens. All the partners agree that the development of the themes should be discussed around during the meeting in Athens and be developed later on in the project, as they require detailed research and more time for development. Mrs Chatzi also mentions that there is also the evaluation part of the learning units that needs to be touched upon.

Mrs Chatzi proposes that another aspect that the meeting should approach is the dissemination of the project results. She also suggests the 21st and 22nd of October as meeting days in the project. Mrs Chatzi also asks for a list of participants and arrival/departure dates in order to book hotel rooms.

Mrs Chatzi sums up the meeting agenda for Athens thus: each partner will prepare a list of terms for each of the sports assigned; then the partners will discuss around the further development of the learning units, and the partners will work together on the dissemination plan. Also, administrative issues (regarding the project management) will be approached.

The interim report is brought into question by Mrs Chatzi. Ms Prodan mentions the fact that the Romanian NA has provided a really positive feedback on the work done so far, with the prospect for the project to be offered as a model of good practice.

Mrs Chatzi mentions that the partners should also check the possibility to further develop the project as a pilot project in the new Leonardo call. The partners agree to further discuss the idea during the project meeting in Athens.

The partners also suggest that a Skype meeting should be held every two months to discuss on the progress of the project.

The meeting ends at 13:50.

Sincerely,

Irina Prodan, project coordinator